

# Welcome!

## Who We Are

The Classrooms Without Borders (CWB) Study Seminar Program provides professional development for teaching about the Holocaust, Racial Justice, Genocide, and/or Peace Building. The program aims to deepen educators' understanding of these topics and equip them with effective teaching strategies and contains three phases. We also accept outstanding students and community learners.

## Phase 1

Participants attend six pre-travel, meetings, held in person and/or via ZOOM, including scholarly lectures and robust exploration to introduce and reinforce the content.

## Phase 2

Participants travel to a location selected according to the topical content for ca. 7-10 days. The travel portion includes workshops led by experts in the field and educational sessions at relevant museums and sites.

## Phase 3

All participants are required to hold at least one Witness in the Living Room session; educators/administrators create a project defined by their needs, under the guidance of CWB.

The registration fee for seminar applicants is \$500 and is non-refundable. The \$500 registration fee will be applied as credit towards the remaining seminar fee. **GCU applicants are exempt from the registration fee.**

**The deadline for application submission is December 15, 2024.**

**Please note that the application must be completed in one sitting, which typically takes approximately 20 minutes. We recommend drafting your essays in this Word document before starting the application process.**

# Personal Information

## Which Seminar are you applying for?

- Seminar Name
- Role
  - Educator
  - Non-Educator Adult
  - High School or Full-Time College Student
  - Graduate Student
    - Are you a graduate student in teaching role?

## Personal Information

- First Name
- Middle Name
- Last Name
- Preferred First Name
- Preferred Pronouns
  - He/Him/His
  - She/Her/Hers
  - They/Them/Theirs
  - Ze/Zir/Zirs
  - Other
- CWB Region
  - Pittsburgh & Western PA
  - Sarasota, FL
  - Wheeling, WV
  - Youngstown, OH
  - Cleveland, OH
  - Other
- Street Address
- City
- State/Province
- Zip/Postal Code
- Country
- Preferred Email Type
  - Personal
  - Work
  - Alternate
- Personal Email
- Work/School Email
- Alternate Email

- Preferred Phone
  - Home
  - Work
  - Mobile
  - Other
- Home Phone
- Mobile Phone
- Work/School Phone

## Affiliation Information

- Affiliation, School or Organization
  - Institution of Employment
  - School
  - Retired/Not employed
- Affiliation, School or Organization Name
  - Address Line 1
  - Address Line 2
  - City
  - State
  - Country
- Grades Taught (current and past)
  - Preschool/Kindergarten
  - Elementary School
  - Middle School
  - High school
  - Undergraduate
  - Graduate
  - Other (write-in)
- Current Courses Taught
- Years of Employment in the education field (Whole numbers only. Please round up.)
- Years of Employment at current institution (Whole numbers only. Please round up.)
- Educator/Administrator Title
- Direct Supervisor's Name and Title
- Direct Supervisor's Phone Number
- Direct Supervisor's Email Address
- Membership in professional and/or community organizations, and other relevant activities

# Guardian Information

## Guardian #1 Information

- Relationship to Applicant
  - Aunt
  - Brother
  - Cousin
  - Grandchild
  - Grandparent
  - Guardian
  - Life-Partner
  - Nephew
  - Niece
  - Parent
  - Sister
  - Spouse
  - Step-Child
  - Step-Parent
  - Uncle
- Check this box to include this guardian as an emergency contact.
- First Name
- Last Name
- Check this box if guardian lives at a different address from the applicant.
- Email
- Cell Number
- Work Number
- Employer
- Title

## Guardian #2

- Relationship to Applicant
  - Aunt
  - Brother
  - Cousin
  - Grandchild
  - Grandparent
  - Guardian
  - Life-Partner
  - Nephew
  - Niece
  - Parent

- Sister
- Spouse
- Step-Child
- Step-Parent
- Uncle
- Check this box to include this guardian as an emergency contact.
- First Name
- Last Name
- Check this box if guardian lives at a different address from the applicant.
- Email
- Cell Number
- Work Number
- Employer
- Title

# Identity Information

## Why it Matters

**At Classrooms Without Borders, we collect identity information for several important reasons:**

**Inclusivity and Representation:** We strive to create inclusive and diverse learning environments where individuals from various backgrounds and identities feel represented and valued. Collecting identity information allows us to better understand the diversity within our participant community and ensure that our programs and resources cater to the needs and perspectives of all individuals.

**Customized Programming:** By collecting identity information, we can tailor our programming to address specific needs and interests related to different identities. This enables us to offer more targeted and meaningful experiences that resonate with our participants' backgrounds and experiences.

**Scholarships and Funding:** We may collect identity information to assess eligibility for scholarships or funding opportunities that are specifically designated for individuals from certain backgrounds or underrepresented groups. This helps us ensure equitable access to our programs and resources.

**Research and Impact Assessment:** Identity information may be used for research purposes, such as evaluating the impact of our programs on diverse populations or conducting studies related to education and cultural exchange. This data helps us measure the effectiveness of our initiatives and make informed decisions for future programming.

Please be assured that we handle all identity information with utmost confidentiality and in compliance with relevant data protection laws. We respect your privacy and only use this information for the purposes stated above. If you have any concerns or questions about the collection of identity information, please feel free to reach out to our team. We appreciate your understanding and support as we work towards creating inclusive and transformative educational experiences for all.

# Demographic Information

## What is your racial or ethnic identity?

### Racial or ethnic identity (Please select all that apply)

- American Indian/Native American/Indigenous/Alaska Native/First Nation
- Black/African American
- Middle Eastern/Arab/Southwest Asian/North African (SWANA)
- East Asian (e.g., Chinese, Japanese, Korean, Taiwanese)
- Southeast Asian (e.g., Vietnamese, Hmong, Laotian, Filipino, Cambodian)
- South Asian (e.g. Indian, Pakistani)
- Latino/a/e ethnicity (please specify below)
- Central American (e.g., Nicaraguan, Honduran)
- Mexican or Mexican American/Chicano
- Puerto Rican
- South American (e.g., Brazilian, Peruvian)
- Native Hawaiian/Pacific Islander/Polynesian
- White/European American
- I prefer to self-describe (specify below)
- Prefer not to respond

### Parent Education Do any of your parent(s)/guardian(s) have a college degree?

- Yes
- No

# Gender Identity

There are many ways a person can describe their gender identity and many labels a person can use. Which of the following terms best describe your current gender identity?

## Gender Identity

- Boy or man
- Girl or woman
- Nonbinary, genderfluid, or genderqueer
- I am not sure or questioning
- I don't know what this question means
- I prefer to self-describe (specify below)
- I prefer not to respond



# Essay Questions & Additional Documents

We recommend saving your answers in a separate document before copying them into this form.

## Knowledge and application of Holocaust, Racial Justice, Genocide, and/or Peace Building in your work as an educator (*educators and graduate students with teaching role only*)

1. What are the two most significant books, nonfiction and/or fiction, from which you have formed your own personal view of the Holocaust, Racial Justice, Genocide, and/or Peace Building? (100 words maximum)
2. Describe the value of one book that you use in your classroom. (100-500 words)
3. List other materials (including multimedia) related to Holocaust, Racial Justice, Genocide, and/or Peace Building that you use regularly in your teaching and describe how you use each. (100-500 words)

## Teaching Outcomes (*educators and graduate students with teaching role only*)

1. What is your rationale for teaching about the Holocaust, Racial Justice, Genocide, and/or Peace Building? How does it serve your goals as an educator? (150-500 words)
2. What is the first lesson you teach on the first day of your unit of study on the Holocaust, Racial Justice, Genocide, and/or Peace Building? (150-500 words)
3. What are three learning outcomes you expect for your students as a result of their study of the Holocaust, Racial Justice, Genocide, and/or Peace Building? (150-500 words)
4. How do you measure their success? You may use narrative or bulleted form. (100-550 words)

## Professional Development Experience (*educators and graduate students with teaching role only*)

1. Tell us about your membership in professional or school organizations, briefly describing your participation (leadership roles, committee work, conference presentations, publications, etc.) (150-500 words)
2. Briefly explain the nature and extent of your school service, especially curriculum development, staff development, and in-service presentations. (150-500 words)

3. Describe how you've put those experiences into practice in your work or in service of your institution and/or profession.

### Reflect on the importance of combatting antisemitism, racism, genocide, and hate through transformative educational opportunities focused on diversity, inclusion, and respect. (all applicants)

1. How can a study seminar that emphasizes these values help you gain a deeper understanding of the challenges faced by society today, and how can it equip you with the knowledge and skills to promote a more inclusive and respectful world? (4,000 character maximum)
2. How do you envision yourself actively engaging with these crucial subjects during the seminar, regardless of whether you're participating in the 'Marching Down Freedom's Road,' 'Israel Education,' or 'Children's Village' seminar, and how do you plan to contribute to meaningful discussions and actions in this regard? (4,000 character maximum)

### About You

- Please write a short paragraph that addresses your academic interests, hobbies and anything else you would like to share with us. (*non-educators, high school and college students, and graduate students not in a teaching role only*)
- Upload Your Current Curriculum Vitae or Resume (*educators and graduate students with teaching role only*)
- Upload a Letter of Recommendation (*educators, high school and college students, and graduate students only*)
  - Please provide a letter of recommendation from a district-wide (or comparable level) supervisor overseeing professional development in the relevant subject area. The letter must confirm support for the candidate's participation in this study seminar program. The letter should include the candidate's quality of work and other relevant individual characteristics and/or skills, as well as the recommender's contact information. **Students provide a letter from a teacher or adult mentor.**

### Preliminary Participation Agreement

**If selected as a Classrooms Without Borders Study Seminar participant, I acknowledge by my signature below that I agree to:**

1. Attend all required virtual meetings and activities prior to, during, and after the travel portion
2. Follow the current CDC COVID-19 vaccination guidelines. (CWB strongly encourages all participants to stay up to date with their vaccinations.)
3. Exhibit professionalism in behavior and attire during Seminar activities

4. Facilitate a “Witness in the Living Room” reflection session prior to Jan 2025
5. Create a unique educational product prior to January 2025 (applies to educators/administrators only)
6. Allow name, likeness, audio/video appearances, school affiliation to be used in Classrooms Without Borders' website, social media, and publicity materials
7. Submit a non-refundable Registration Fee of \$500 within two weeks of acceptance into the program (payment can be made by credit card via our website: [www.cwbpg.org/donate](http://www.cwbpg.org/donate), or by check to Classrooms Without Borders, 4905 Fifth Ave, ALC 3, Pittsburgh, PA 15213). **GCU applicants are exempt from the registration fee.**