



*Curriculum Guide: Exploring  
Holocaust Education through  
"Journey with Howard Chandler: The iOS  
App"*

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## **Objective:**

This comprehensive curriculum guide is designed to provide educators with a structured plan to engage high school students in a meaningful exploration of Holocaust history and empathy through the "Journey with Howard Chandler" iOS app.

By integrating the app into the curriculum, students will gain a deep understanding of historical events, foster empathy for survivors' experiences, and develop critical thinking skills.

## **Students will be able to:**

- Analyze the significance of studying Holocaust history and recognize its importance in understanding the complexities of human history.
- Examine the concept of personal narratives and their role in enhancing historical understanding and empathy.
- Utilize the "Journey with Howard Chandler" app to engage with Howard's story and extract key historical events and personal experiences.
- Evaluate the ethical dilemmas faced by Holocaust survivors and critically assess the decisions they were forced to make for survival.
- Assess the resilience demonstrated by survivors like Howard Chandler and recognize its importance in overcoming adversity.
- Reflect on the ethical considerations surrounding the preservation and sharing of personal narratives, especially through technology.
- Collaborate in groups to create multimedia presentations that illustrate the impact of personal narratives on historical understanding and empathy.
- Synthesize their learnings from Howard Chandler's story and the app to articulate their own perspectives on empathy and historical understanding.
- Apply critical thinking skills to analyze the broader implications of preserving personal narratives for future generations.
- Participate in a culminating discussion that highlights their insights and reflections on the intersection of history, empathy, and personal narratives.

**Grade Level:** High School

**Subject:** History, Social Studies, Holocaust Education

**Duration:** 5-6 class periods (can be adapted)

**Materials:**

- "Journey with Howard Chandler: The iOS App" (available on iOS devices)
- Projector and screen for group viewing
- Classroom computers or tablets
- Notebooks or digital devices for note-taking and discussion points

## **Lesson Plan:**

### **Day 1 - Introduction to Holocaust Education and Personal Narratives**

Begin by discussing the importance of studying history and understanding significant events like the Holocaust.

Introduce the concept of personal narratives and their impact on historical understanding. Share examples of other personal narratives related to historical events.

Show students the "Journey with Howard Chandler" app and provide an overview of its features.

### **Day 2 - Howard Chandler's Background and Early Life**

Begin with a recap of the previous day's discussion on personal narratives and their significance.

Use the app's Story Mode to explore Howard Chandler's early life and childhood experiences.

Engage students in a group discussion about the impact of Howard's childhood experiences on his later life.

### **Day 3 - Holocaust Experiences: Camps and Survival**

Recap the previous day's discussion and emphasize the importance of understanding survivors' experiences during the Holocaust.

Use the app's Index Mode to explore Howard Chandler's experiences in the concentration camps.

Organize a class debate or discussion on ethical dilemmas faced by survivors during their time in the camps.

### **Day 4 - Life After the Holocaust and Resilience**

Recap the previous day's discussions and highlight the resilience displayed by survivors after the Holocaust.

Use the app's Index Mode to explore Howard Chandler's life after the Holocaust and his dedication to Holocaust education.

Have students reflect on the factors that contributed to Howard's resilience and commitment to educating others.

### **Day 5 - Impact of Personal Narratives and Reflection**

Discuss the importance of preserving personal narratives for future generations and the role technology plays in this preservation.

Engage students in a class debate on the ethical considerations of sharing personal stories through technology.

Assign a project where students create their own multimedia presentation or short film that highlights the impact of personal narratives in understanding historical events.

### **Day 6 - Culminating Discussion and Reflection**

Allow students to present their projects to the class and facilitate a discussion on their insights.

Reflect on the journey through Howard Chandler's story and the app's impact on their understanding of the Holocaust.

Encourage students to consider how they can contribute to preserving personal narratives and promoting empathy in their own lives.

### **Assessment:**

- Participation in class discussions, debates, and group activities
- Quality of notes taken during app exploration
- Completion and quality of the multimedia project
- Thoughtfulness and depth in reflective writing or discussions

### **Extension Activities:**

- Arrange a virtual or in-person Q&A session with a Holocaust survivor or a Holocaust education expert.
- Organize a community event where students share their projects and insights with a broader audience.
- Collaborate with other subject areas to integrate the app's themes into literature, art, or ethics classes.

### **Note:**

*This curriculum guide is designed as a framework and can be adjusted based on the needs and preferences of the educator and students. It's recommended to reach out to the CWB Seminar team at [seminars@cwbpgh.org](mailto:seminars@cwbpgh.org) for any additional resources or support to enhance the learning experience.*